

A European qualification framework for practice and training in Animal Mediated Assistance

This form enables us to make the framework of quality standards of all partner organizations in this LDV-project. As we intended it to be at the first meeting.

The organizations joining in this project are working with AMAT/AAA which means they support people with disabilities in physical, psychological, mental or social order. Working within the educational, social, therapeutic or rehabilitative field we complement and deepen the medical, paramedical and educative interventions in a very efficient way. The partner project aims on a guaranteed level of identical interventions of quality within different fields and functions in AMAT/AAA in the EU. This can only be realized by conforming training programs to a well defined levels of quality and competences that we will research and develop within this project.

This will result in a system of quality and security guaranties for the clients or customers in the EU. Our objectives are to build a multi-dimensional framework of contents, legal and organizational aspects of quality criteria . So we will also assist mental health organizations by giving them tools to compare different forms and competences in Animal Mediated Assistance (AMAT) or Animal Assisted Activities in the different European countries.

The first step is to compare our own definitions, qualification and quality standards of all involved Partner organizations in order to produce a code of good practice on basis of this framework. You can fill in this form till January 15th 2012. After that the results will be gathered and prepared for the 5th partner meeting in Belgium.

Thank you,
Group Data Collection

Page 2 After page 1 Continue to next page

Partner organization LDV-project (structure, activities...) short characteristics

Please fill in the organizations goals and targets etcetera, which most of you probably have already submitted at the first partner meeting. As we don't have all answers of all partner organizations in comparable state yet we ask you to submit these questions, if necessary, a second time.

Date of submission:

VAR402 DD.MM.YYYY

Name of submitter:

VAR010

I declare that I fill in this form authorized by my organization and that the submitted data is correct and may be used for the framework worked out in this project *

VAR403

- ☐ No, I disagree
☐ Yes, I agree

Information on organization and stakeholder

The first part of the questionnaire contains the basic information about all partner organizations in a structured and comparable way as we decided to put in chart at the first partner meeting.

What is the full name of the organization? *

VAR404 Please fill the name in in your own language

Which partner organization are you representing?

VAR401

- ☐ Handhippo (Belgium)
☐ FITRAM (France)
☐ Förderkreis Therapeutisches Reiten (Germany)
☐ SHP-E (The Netherlands)
☐ Stowarzyszenie Strapate Ranczo (Poland)
☐ Polskie Towarzystwo Hipoterapeutyczne (Poland, Silent Partner)
☐ Slovenska Hipoterapeutická Asociácia (Slovakia)

What is the full name of the organization in English? *

VAR405

What is the abbreviation of the full name of the organization?

VAR406 An abbreviation is a short name used for a word.

What is the legal form of the organization?

VAR407

Contact address of the organization: *

VAR408 Please fill in the whole address, so also fill in the postcode and city

E-mail address of the organization: *

VAR409

Telephone number of the organization: *

VAR410 With international phone code please, so you can be reached from abroad

Name stakeholder:

VAR411 What is the name of the official stakeholder and representative of your organization within the LDV-project?

Contact address of the stakeholder:

VAR412 Please fill in the whole address, so also fill in the postcode and city

E-mail address of the stakeholder:

VAR413

Skype address of the stakeholder:

VAR414

Since when is your organization active in the field of AMAT / AAA? *

VAR018 = VAR204

- ☐ Before 1995
☐ Between 1996 and 2000
☐ Between 2001 and 2005
☐ Between 2006 and 2011

Please explain the structure of the organization: *

VAR415 Please give a description of up to 150 words

What are the target groups of the organization? *

VAR416 Please specify in keywords

What are the activities of the organization? *

VAR417 Please specify in keywords with a description of up to 150 words

What are the targets (goals) of the organization? *

VAR418 Please specify in keywords

Combination of main targets within our organization *

VAR419 Please select the combination of main targets your organization had included in its mission

- ☐ Organizing training in AMAT / AAA
- ☐ Improvement in AMAT / AAA
- ☐ Research on effectiveness of AMAT / AAA
- ☐ Granted payment for clients
- ☐ PR for AMAT / AAA
- ☐ Working together with other AMAT / AAA organizations
- ☐ Publication of case studies, studies and research on AMAT / AAA
- ☐ Publication of quality criteria of AMAT / AAA
- ☐ Other:

What is the target implementation? *

VAR420 Please tell us in which way your organization is following its targets (goals) (description of up to 150 words)

What is the mission / vision of your organization in your own words? *

VAR421 Please give a description of up to 150 words

Financement

The following questions are about how your organization obtains the financial aid to enable the services and activities on AMAT/AAA you offer. These are quite personal questions but please remember it is for a good cause. There are different models of financing AMAT/AAA activities in different countries and organisations. We want to know how the AMAT/AAA activities are paid for in different countries and organizations in order to can develop suggestions on financing within the European organizations.

How does your organization finance her activities?

VAR422 Please give a description of up to 150 words

Does your organization receive donations? *

VAR037 + VAR038 = VAR231 (It means that you offer people or legal forms to donate for your activities)

- ☐ No
- ☐ Yes, structural donations (monthly or yearly given an amount for organizations activities)
- ☐ Yes, occasional donations (once given amount for activities)
- ☐ Yes, fundraising
- ☐ Yes, sponsorship of companies or private persons
- ☐ Yes, fundraising at events
- ☐ Other:

Does your organization receive funding? *

VAR035 + VAR036 = VAR229 This means that your organization is actively fundraising.

- ☐ Not applicable
- ☐ Yes, structural donations (monthly or yearly given an amount for organizations activities)
- ☐ No (we could, but we don't do it)
- ☐ Yes, from the state
- ☐ Yes, from the region authorities
- ☐ Yes, from companies
- ☐ Yes, from clubs (like Rotary etc.)
- ☐ Yes, from non profit organizations
- ☐ Yes, from EU funds
- ☐ Other:

Do your organization receive enough money or are there any financial problems? *

VAR228 Please choose the combination fitting for your situation

- ☐ I don't want to answer
- ☐ We receive enough money to support the costs of the activities
- ☐ We receive enough money to support the costs of the horses
- ☐ We receive enough money to support the costs of my/our personal life
- ☐ We receive enough money to support the costs of the staff
- ☐ We do not receive enough money to support the costs of the activities
- ☐ We do not receive enough money to support the costs of the horses

Submission Form: Qualification and Quality Standards of all partner organizations LDV Project

- ☐ We do not receive enough money to support the costs of my/our personal life
- ☐ We do not receive enough money to support the costs of the staff
- ☐ Other:

Page 3 After page 2 Continue to next page

Description of the AMAT / AAA activities of the partner organization

Here the questionnaire starts to bring in chart the primary definitions, qualifications and quality criteria used by all LDV partner organizations.

How do you define AMAT / AAA carried out by practitioners in AMAT / AAA of your organization? *

VAR423 Please give a description of up to 150 words

The AMAT / AAA practitioner of your organization and his qualities, competences and qualifications

In this part we gather the information of the competences and qualifications practitioners need to be recognized as an AMAT / AAA practitioner by your organization. Further the qualities you think are essential for a practitioner in AMAT / AAA working for your organization.

What is the official name of the practitioner of AMAT / AAA in your organization? *

VAR424 Please fill in the official title in your own language and in English?

What is the definition of the AMAT / AAA practitioner in your organization? *

VAR425 Please specify in keywords with a description of up to 150 words

Which abilities are needed by the AMAT / AAA practitioner of your organization? Please define what you consider a qualitative good practitioner (good practitioner of AMAT / AAA in your organization)

*VAR426 Please specify in text, with a maximum of 15 most important abilities

Please describe the profile of the AMAT / AAA practitioner of your organization. *

VAR427 The profile contains a description of the needed qualities including the most important qualities. Please specify in keywords with a description of up to 150 keywords.

What level of basic professional education does the practitioner have? *

VAR019 + VAR200 = VAR284

- ☐ Vocational education
- ☐ University of professional education
- ☐ University of science
- ☐ No specific professional education
- ☐ Other:

What kind of basic professional education does the practitioner have? *

VAR019 + VAR201 = VAR285 Because of different terms in different countries, choose the keywords fitting for you and if you miss a keyword, please add it under "other"

- ☐ Pedagogue
- ☐ Psychologist
- ☐ Developmental psychologist
- ☐ Psychotherapist
- ☐ Occupational therapist
- ☐ Educational psychotherapist
- ☐ Sociotherapist
- ☐ Remedial teacher
- ☐ Nurse (medical background)
- ☐ Nurse psychiatric background
- ☐ Medical doctor
- ☐ Psychiatrist
- ☐ Social sciences
- ☐ Training in coaching
- ☐ Private courses/ training in guiding people
- ☐ Groups leader-training
- ☐ Business administration/ management/ economic
- ☐ No basic professional education needed
- ☐ Other:

What kind of equestrian education does the practitioner have? *

VAR019 + VAR083 + VAR222 + VAR161 + VAR277 = VAR286 Please choose the combination fitted for your situation and tell us if it is mandatory, voluntary or recommended

- ☐ Workshops organization AMAT/AAA
- ☐ Courses horsemanship

- ☐ Equestrian riding courses
- ☐ Vaulting Instructor training
- ☐ Riding Instructor training
- ☐ Driving instructor training
- ☐ Instructor riding for the disabled
- ☐ Equestrian certificate
- ☐ Horse coaching
- ☐ Horse farming/ management
- ☐ Equestrian experience without certificate
- ☐ Participation in Equestrian competitions (sport)
- ☐ Private courses
- ☐ Official equestrian training by organization on AMAT/AAA
- ☐ Official equestrian training by the national equestrian organization
- ☐ None
- ☐ These requirements are mandatory
- ☐ These requirements are voluntary
- ☐ These requirements are recommended
- ☐ Other:

What kind of AMAT/AAA education does the practitioner have? *

VAR019 + VAR203 = VAR287 Please choose the combination fitted for your situation and tell us if it is mandatory, voluntary or recommended

- ☐ None
- ☐ Equine assisted coaching
- ☐ Equine assisted therapy
- ☐ Equine assisted activities
- ☐ Training of national foundation for AMAT/AAA
- ☐ Equine assisted learning
- ☐ Riding/vaulting instructor for the disabled
- ☐ Remedial vaulting/riding
- ☐ Equitherapy
- ☐ None
- ☐ These requirements are mandatory
- ☐ These requirements are voluntary
- ☐ These requirements are recommended
- ☐ Other:

Does the practitioner follow regular/updating (re-)training for her / his basic profession? *

VAR020 + VAR021 = VAR212 Choose the combination fitted for your situation and tell us if it is mandatory, voluntary or recommended

- ☐ No, I don't find it necessary
- ☐ No, we learn by practicing
- ☐ No, I want to but it is not possible
- ☐ Yes, mandatory training/ accreditation
- ☐ Yes, voluntary training/accreditation
- ☐ Yes, by reading internet/literature
- ☐ Yes, by visiting congresses
- ☐ Other:

What kind of regular/updating AMAT/AAA (re-)training does your practitioner follow?

VAR020 + VAR021 = VAR262 Choose the combination fitted for your situation and tell us if it is mandatory, voluntary or recommended

- ☐ We don't follow regular/updating (re-)training especially for AMAT/AAA
- ☐ Mandatory training/accreditation organization AMAT/AAA
- ☐ No, I want to but it is not possible
- ☐ Voluntary training/accreditation organization AMAT/AAA
- ☐ Training at other AMAT/AAA organizations
- ☐ Reading internet/ literature on AMAT/AAA
- ☐ Visiting congresses focussed on AMAT/AAA
- ☐ Other:

Please give the description if the training for AMAT / AAA practitioners get from your organization or have to attend before being accepted as a practitioner in your organization. *

VAR428 If your organization is not offering her own education for AMAT / AAA practitioners, the following question is leading you to the following part of the submission form fitted for you.

- ☐ Our organization does not ask for special basic training

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- ☐ Our organization offers training program for AMAT / AAA practitioners of our organization
- ☐ Our organization asks for a training program for our AMAT / AAA practitioners provided by another organization

After page 3 Continue to next page

Provided training or education for AMAT / AAA practitioners

Please describe in the following part of the questionnaire the different criteria of the AMAT / AAA training. We used open questions (definitions, descriptions) and multiple choice questions in order to be able to compare the different approaches in a structured way (frame work). This comparison will be the basis for our qualitative discussion in developing a code of good practice and quality standards for education.

What are the admission requirements for your AMAT/AAA training? Equine and/or professional education and experience *

VAR056 + VAR109 = VAR209 Please choose a combination fitted for your situation. Please select the keyword or combination from the following list, because it is an international survey you may find terms you don't know in your country. Please select the terms most relevant for you work. If you can't find the right term in the list you can add your used terminology under "other".

- ☐ There are no admission requirements
- ☐ Equine experience
- ☐ Equine instructor or trainer qualification
- ☐ Horsemanship experience (horse keeping and management)
- ☐ Horsemanship qualification
- ☐ Basic professional education in (mental) health profession university of science standard
- ☐ Basic profession education in (mental) health profession (university or professional university/ college standard)
- ☐ Basic professional education in pedagogical profession university of science standard
- ☐ Basic profession education in pedagogical profession (university or professional university/ college standard)
- ☐ Basic professional education in social sciences profession university of science standard
- ☐ Basic profession education in social sciences profession (university or professional university/ college standard)
- ☐ Working experience of a certain amount within basic work with clients without horses
- ☐ Certain age reached before starting AMAT/AAA training
- ☐ First aid education
- ☐ Extract from the crime register
- ☐ Other:

What is the aim of the training your organization provides for the practitioners? *

VAR429 Here we want to know what you want to transfer to students in order to reach a defined goal. Please give a description of up to 150 words

What level is the training you offer? *

VAR054 + VAR055 = VAR245 Please tell us if the training is included in your basic education of a several level or is in addition to your basic education of a certain level

- ☐ Vocational education (private education offered by your organization)
- ☐ University of Professional education (maximum Bachelor possible)
- ☐ University of Science (Bachelor, Master and dr. etc possible)
- ☐ Additional training after basic level education
- ☐ Included training within basic level education
- ☐ Other:

What is the duration of this training or education you offer? *

VAR052 = VAR292 Please give the combination of hours of training and training time for the whole trainings route (within weeks, months or years).

- ☐ 10 - 50 hours
- ☐ 50 - 100 hours
- ☐ 100- 250 hours
- ☐ 250 - 500 hours
- ☐ More than 500 hours
- ☐ More than 1000 hours
- ☐ Hours attended within one week
- ☐ Hours attended within half a year
- ☐ Hours attended between half a year and 1 year
- ☐ Hours attended in between 1 year and 3 years
- ☐ Hours attended in between 4 and 5 years

Is participation in a preparatory seminar offered? *

VAR430 Is your organization offering some sort of preparatory seminars for prospective students before they are starting their training.

- ☐ We don't offer a preparatory seminar
- ☐ We offer a preparatory seminar to help students to make their choice
- ☐ We offer a preparatory seminar in order to select students according to our criteria
- ☐ We offer a preparatory seminar as a part of the later training
- ☐ We offer a preparatory seminar to get students acquainted
- ☐ Other:

How is the training time divided?

VAR053 = VAR266 (Please, describe which parts - theory, practise, self-experience, exams, etc. - are involved and tell us how much trainings time is used for the parts you offer within the trainings time, workshops, homework's, etc.)

	Not part of the training	1 - 25% of the training	26 - 50% of the training	51 - 75% of the training	76 - 100% of the training
Theory on AMAT/AAA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Theory client groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equestrian basis of AMAT/AAA training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self experience/self awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervision/ intervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship with horse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical exercises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration of AMAT/AAA work into professional practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guidelines for AMAT/AAA work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not part of the training	1 - 25% of the training	26 - 50% of the training	51 - 75% of the training	76 - 100% of the training
Code of Ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literature study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homework on theory and important literature on AMAT/AAA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please select from this list the parts of the training included in your route and tell us how much this part tells in percentages of the whole training.

VAR244

	Theory	Equine practice	AMAT / AAA practice	Self awareness	Individual development
Not part of the training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
0 - 20% of the training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20 - 40% of the training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40 - 60% of the training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
60 - 80% of the training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
80 - 100% of the training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do your students work in a group during the training? *

Do your students stay in a group during the whole training, or can they attend different modules without being a member of a stable group

- ☐ Students can follow loose modules
- ☐ Students follow some modules in a stable group
- ☐ Students follow the whole education in a stable group
- ☐ Other:

Would you like to give a description of your last answer *

Please give a description of up to 150 words

How is the training completed? *

VAR057 + VAR058 = VAR246 Please tell us how the training is completed by the way you are testing if the candidate is fitting the profile of an AMAT / AAA practitioner when finishing his training.

- ☐ No specific completion asked apart from attendance
- ☐ Written theory examination
- ☐ Practical examination
- ☐ Portfolio assessment
- ☐ A practical project/ assignment
- ☐ Internship
- ☐ The training manager decides if the student meets the performance profile
- ☐ The examination commission decides if the student meets the performance profile
- ☐ Other:

The performance profile of the AMAT / AAA practitioner tested at the end of the training *

VAR431 If you test the performance criteria of your students at the end of the training, please choose the combination of criteria you are testing. Missing criteria, please add under "other".

- ☐ Equine knowledge
- ☐ Equine skills and experience
- ☐ Knowledge about target group
- ☐ Knowledge about problems of target group

- ☐ Knowledge about therapeutic processes techniques interventions etc
- ☐ Practical horse training skills and practice
- ☐ Abilities of a good therapist empathy etc
- ☐ Relation with horse
- ☐ Relation with client
- ☐ Critical attitude about own functioning as therapist and rider
- ☐ Connect to therapy model
- ☐ Other skills profile Equitherapist
- ☐ Other:

Please describe your previous answer *

VAR432 Please give a description of up to 150 words

Is the self-experience and supervision of the groups processes part of the training? *

VAR433

- ☐ Yes
- ☐ No

Please describe your last answer *

VAR434 Please give a description of up to 150 words

What kind of evidence does the participant receive after completion of the training? *

VAR059

- ☐ A diploma
- ☐ A certificate
- ☐ A certificate of attendance
- ☐ Other:

Is there regular/updating (re-)training after completion of the AMAT/AAA training offered? *

VAR061 = VAR267 Please choose the combination fitted for you

- ☐ No
- ☐ Refresher modules
- ☐ Workshops
- ☐ Courses in theory and practice
- ☐ Supervision
- ☐ Courses in theory only
- ☐ Courses in practice only
- ☐ Training is mandatory
- ☐ Training is voluntary
- ☐ Other:

Is this regular/updating (re-)training necessary for keeping the certification status or the validity of the document as AMAT/AAA practitioner? *

VAR063

- ☐ No, not necessary for keeping the diploma
- ☐ Yes, necessary for keeping the diploma
- ☐ No, not necessary for keeping the certification status
- ☐ Yes, necessary for keeping the certification status

Which organization grants the certification?

VAR066

- ☐ There is no certification
- ☐ Trainings provider
- ☐ Municipal or state authorities
- ☐ Municipal or state authorities
- ☐ Other:

What sort of qualification do the main lecturers of the training you provide have?

VAR435 Please specify in keywords with a description of up to 150 words

Is the program accredited? *

VAR067 That means; is the trainings program acknowledged by official instances like ministry of education

- ☐ No
- ☐ Yes

By which official organization is the program accredited and since when?

VAR068 = VAR293

- ☐ Ministry for education/science
- ☐ University
- ☐ Professional association (e.g. psychologist's association)
- ☐ National organization AMAT/AAA
- ☐ National organization for riding for the disabled
- ☐ Other:

Page 5 After page 4 Continue to next page

Performance profile of the AMAT/AAA practitioner of your organization

Independent of offering a training for AMAT / AAA practitioners yourself. We want to know which performance criteria you consider as relevant for an AMAT / AAA practitioner of your organization. The performance profile of the AMAT / AAA practitioner shows the areas of competence in which the prospective practitioner needs to acquire sufficient knowledge skills and personal development during their studies.

Which knowledge and skills does a person working with AMAT/AAA need? *

VAR152 = VAR313 Please choose the skills your organization demands of a good AMAT / AAA practitioner. Depending on if you test them or not at the end of his study.

- ☐ Equine knowledge
- ☐ Equine skills and experience
- ☐ Knowledge about target group
- ☐ Knowledge about problems of target group
- ☐ Knowledge about therapeutic processes techniques interventions etc
- ☐ Practical horse training skills and practice
- ☐ Abilities of a good therapist empathy etc
- ☐ Relation with horse
- ☐ Relation with client
- ☐ Critical attitude about own functioning as therapist and rider
- ☐ Connect to therapy model
- ☐ Other skills profile Equitherapist
- ☐ Other:

Page 6 After page 5 Continue to next page

Working model of the AMAT / AAA organization

Here we want to know which type(s) of working model(s) your organization teaches to AMAT / AAA practitioners or requests to be used when providing AMAT / AAA activities.

What theoretical foundation is used? *

VAR070 = VAR215 Please choose the combination fitted for your situation, if you miss a keyword, please fill it in under "other".

- ☐ No specific model is used
- ☐ Medical treatment model
- ☐ Psychological treatment model
- ☐ Learning model behaviouristic model
- ☐ Esoteric model
- ☐ Pedagogical treatment model
- ☐ Psychosocial support model
- ☐ Psychomotility model
- ☐ Other:

Please give a description of the theoretical foundation.

VAR436 Up to 150 words

Process definition and working factors in our AMAT / AAA model. *

VAR437 Which do you consider the main working factors of your AMAT / AAA process model your organization is practicing. Please choose the combination of main working factors. If you miss keywords, please add them under "other".

- ☐ Practitioner
- ☐ Horse
- ☐ Intervention of the practitioner
- ☐ Exercise
- ☐ Process level
- ☐ Practicing skills
- ☐ Recognizing connections
- ☐ Experiencing and describing emotions
- ☐ Handling and processing experiences
- ☐ Definition of goals by a practitioner
- ☐ Definition of goals by a client
- ☐ Common definition of goals by client and practitioner
- ☐ Theoretical knowledge from basic profession of practitioner
- ☐ Theoretical knowledge from AMAT / AAA education
- ☐ Other:

Please give a definition of the way you are combining your main working factors during the process of AMAT / AAA *

VAR438 Please give a description of up to 150 words. Which do you consider the main working factors of your AMAT / AAA process model your organization is practicing. Please choose the combination of main working factors. If you miss keywords, please add them under "other".

Is a relationship triangle between horse client and practitioner used as a basis of AMAT / AAA activities? *

VAR466

- ☐ No
☐ Yes, namely (please give a description in the next box)

Please give a definition of the relationship with the horse as it is used in your organizations working model

VAR468 Please give a description of up to 150

How important do you consider the triangular relationship between client/horse/practitioner?

VAR122 = VAR247

	Not important		Neutral		Extremely important
Relationship between the horse and the client	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship between the horse and the practitioner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship between the practitioner and the client	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which role(s) does the horse fulfil in your organizations working model? *

VAR120 = VAR269

- ☐ Relational figure for client
☐ Extension of the therapist's qualities
☐ Offering alternatives in behaviour
☐ Reacts to behaviour of client
☐ Interacts with client
☐ Interacts with therapist
☐ Model interaction therapist horse
☐ Non verbal communication
☐ Co-therapist
☐ Mirror
☐ Transitional object
☐ Non-verbal analogue understanding
☐ Ice breaker between human dialogue partners
☐ Carrying
☐ Observing social structure
☐ Intense physical contact
☐ Offers safety to client
☐ Emotional support for client
☐ Partner for the client
☐ Immediately feedback
☐ Fulfilling clients psychical (emotional) needs
☐ Other:

What methods / methodologies / qualities of the horse are used? *

VAR071 = VAR216 Choose the combination of the qualities of methods connected with the horse are used in your working model of AMAT / AAA

- ☐ None specific ones
☐ Personal characteristics of the horse
☐ Social abilities of the horse
☐ Analogous communication

- ☐ Attractivity for humans
- ☐ Ability to carry
- ☐ Vaulting
- ☐ Riding
- ☐ Contact
- ☐ Relationship
- ☐ Moving on and with horse (movement dialogue)
- ☐ Mirror function of the horse
- ☐ Ethological abilities of the horse
- ☐ Horse as assistance
- ☐ Horse as medium
- ☐ Horse as (not human) co-therapist
- ☐ Other:

Please give a description of the methods / methodologies / qualities of the horse which are used in your organizations model of AMAT / AAA

VAR439 Please give a description of up to 150 words

Which interventions does the AMAT / AAA practitioner use according to the working model of your organization.

VAR251 Functions of the practitioner and interventions during the process

- ☐ Showing possibilities
- ☐ Offering framework conditions
- ☐ Making proposals
- ☐ Describing and supporting reactions of clients and horse
- ☐ Following the clients needs
- ☐ Offering possibilities for symbolic processing
- ☐ Offering opportunities for psychomotor processing
- ☐ Offering possibilities for psychosocial processing
- ☐ Enabling stabilization
- ☐ Preparing transfer into daily life
- ☐ Offering and taking off different roles of the horse in the process
- ☐ Interventions transformed from working model of basic profession
- ☐ Other:

Please describe your previous answer

VAR440 Please give a description of up to 150 words

Therapeutic assistance during AMAT / AAA

VAR441 Who is responsible for the process and / or therapeutic assistance during AAA / AMAT and how is it realised. Please give a description of up to 150 words.

Please describe your or your practitioners transfer model from therapy to everyday life.

VAR442 Please give a description of up to 150 words

Equine techniques

Here we want to know which equine techniques or which combination(s) is / are used in your organizations working model of AMAT / AAA

Who is in charge of the horse during therapy? *

VAR265 Is the practitioner working together with the horse directly or are there other persons involved?

- ☐ Nobody
- ☐ The practitioner himself
- ☐ Practitioner and helper (volunteer)
- ☐ Practitioner and riding instructor
- ☐ Riding instructor
- ☐ Horse handler
- ☐ Helper
- ☐ Other:

Equine assistance during AMAT / AAA.

VAR443 Who is responsible for the horse and who is discombined with the therapeutic assistance during AAA / AMAT. Please give a description of up to 150 words.

Which equine techniques are used in the AMAT/AAA sessions? *

VAR281

- ☐ None
- ☐ Vaulting
- ☐ Lungeing
- ☐ Leading
- ☐ Riding

- ☐ Driving
- ☐ Free style
- ☐ Joining up
- ☐ Ground work
- ☐ Tracking
- ☐ Jumping
- ☐ Leading with long reins
- ☐ Other:

In which way do horse and client work within their relationship?

VAR444a Please choose the combination fitting for your situation.

- ☐ Cuddling
- ☐ Communicating in rest
- ☐ Moving with the horse
- ☐ Moving on the horse
- ☐ Observing the horse from a distance
- ☐ Riding the horse himself
- ☐ Other:

In which GATES are you carrying out your work with moving ON the horse?

VAR444 Please choose the combination of GATES you are using in your organizations working model first

- ☐ Horse in rest (grooming, observing)
- ☐ Horse in walk
- ☐ Horse in trot
- ☐ Horse in canter
- ☐ Horse in tölt (Icelandic or other breed with 4 or 5 gates)
- ☐ Horse in pas (Icelandic or other breed with 4 or 5 gates)

In which GATES are you carrying out your work with moving WITH the horse?

VAR445 Please choose the combination of GATES you are using in your organizations working model first

- ☐ Horse in rest (grooming, observing)
- ☐ Horse in walk
- ☐ Horse in trot
- ☐ Horse in canter
- ☐ Horse in tölt (Icelandic or other breed with 4 or 5 gates)
- ☐ Horse in pas (Icelandic or other breed with 4 or 5 gates)

In which SETTING are you carrying out your work with moving ON the horse?

VAR446 Please choose the combination of SETTINGS you are using in your organizations working model first

- ☐ Ledged
- ☐ Lunged
- ☐ Free riding
- ☐ Long reins
- ☐ Tracking
- ☐ Vaulting
- ☐ Joining up
- ☐ Other:

In which SETTING are you carrying out your work with moving WITH the horse?

VAR447 Please choose the combination of SETTINGS you are using in your organizations working model first

- ☐ Ledged
- ☐ Lunged
- ☐ Free riding
- ☐ Long reins
- ☐ Tracking
- ☐ Vaulting
- ☐ Joining up
- ☐ Other:

Aims and previously evaluated effects of AMAT / AAA worked on by your practitioner

**Opportunities for support in AMAT AAA your practitioners are offering:
Choose the combination fitted for your situation and add missing keywords under other**

- Addressing various dimensions of perception
- Enhancing mental processes: concentration, anticipation, motivation, reaction
- Own muscle tone in relation to the perception of one's own body in space and motion
- Three-dimensional (Euclidean) space while moving and in relation to others
- Laterality (left - right, up - down, open - closed, inside - outside)
- Conscious experience of own affective space and of the affective space of others
- Working on contrasts and polarities (sad - happy, cold - warm, male - female)
- Supporting the development of a concept of space/time
- Perception of own movements and the movements of others
- Experience of space on the horse and with the horse
- Development of bodily space, bodily experience and body image
- Movement control and experience of movement
- Working on proprioception and balance
- Activation of the vestibular system
- Activation of the limbic and kinaesthetic systems
- Muscle tone and bodily perception in connection to emotional correlates
- Experience of surrounding space through the sensory organs
- Experience of own affective space and the affective space of others
- Structuring of space around the activities with the horse
- Working on similarities and differences
- Perception of time (length of exercises, phases of the therapy module)
- Pattern of time and rhythm (fast - slow)
- Experiencing the rhythm of the horse and own sense of rhythm
- Experiences with the integration of polarities in own self-perception
- Perception of own feelings in connection to posture and movement
- Perception of other people's emotions during movement, play or dialogue
- Experiencing a secure relationship
- Experience of a setting delimited in time and space
- Experience of self in dialogue with others – experiencing feedback

other

Which of previously evaluated (scientifically mentioned in literature) effects of AMAT/AAA are your practitioners offer to clients

- Improving balancing skills • Improving body image and bodyperception
 - Improving well-being and concentration
 - Improving circulation, breathing and muscle tone
 - Improving communication and relationships
 - Improving learning skills (i.e. improving prerequisites for learning such as concentration, motivation, perception, orientation, self-evaluation) • Raising the frustration tolerance threshold
 - Improving and substantiating experiences and behaviour (through improving self esteem, emotional drive and group integration)
 - Encouraging movement control and improving movement behaviour
- other:

Give a description

VAR448 Please give a description of up to 150 words

What sort of exercises are used by you and / or your practitioner? *

VAR449 Please give a description of up to 150 words

Page 7 After page 6 Continue to next page

Activities in AMAT / AAA your practitioners of your organization offer

Under which name are the AMAT / AAA services/activities provided by the practitioner of your organization? *

VAR022 + VAR023 = VAR205 Please select the keyword or combination from the following list, because it is an international survey you may find terms you don't know in your country. Please select the terms most relevant for you work. If you can't find the right term in the list you can add your used terminology under "other".

- ☐ Equitherapy-E.A. development support
- ☐ Equitherapy-E.A. remedial education and support
- ☐ Equitherapy-E.A. psychosocial support
- ☐ Equitherapy-E.A. rehabilitation and compensatory intervention
- ☐ Equitherapy-E.A. psychotherapy
- ☐ Hippo therapy (physiotherapy with horses)
- ☐ Equitherapy-E.A. Rehabilitation (mental and psychomotor rehabilitation)
- ☐ Remedial vaulting and riding
- ☐ Psychotherapy with the horse
- ☐ Healing
- ☐ Coaching
- ☐ Counselling
- ☐ Personal development
- ☐ Team Training/Building
- ☐ Systematic horse coaching
- ☐ Leadership development/training
- ☐ (Experimental) learning
- ☐ Reflecting (cognitive problem solving)
- ☐ Mindfulness
- ☐ Riding/vaulting/driving as a sport for handicapped
- ☐ Other:

What do the services/ activities in AMAT/AAA of your practitioner entail? *

VAR024 = VAR206

- ☐ Coaching
- ☐ Personal career guidance
- ☐ Psycho social guidance
- ☐ Pedagogical guidance
- ☐ Psychotherapy
- ☐ Occupational therapy
- ☐ Rehabilitation
- ☐ Pedagogical projects
- ☐ Equine assisted activities
- ☐ Training
- ☐ Workshops
- ☐ Reflecting behaviour
- ☐ Relaxation and enjoyment
- ☐ Psychological guidance/help
- ☐ Psychiatric guidance
- ☐ Social work and services
- ☐ Daytime activities
- ☐ Holistic riding instruction
- ☐ Experimental learning
- ☐ Physical exercises
- ☐ Systematic guidance
- ☐ Balance guidance
- ☐ Healing and alternative themes
- ☐ Horse whispering
- ☐ Training communication skills
- ☐ Behavioural problems with horses
- ☐ Development enhancement
- ☐ Problem solving
- ☐ Recreational activities
- ☐ Sport activities
- ☐ Other:

Would you like to give a description of your last answer

VAR450 Please give a description of up to 150 words

What specializations do you and / or your practitioners in AMAT / AAA offer?

VAR451 Please specify in keywords with a description of up to 150 words

On which client or customer group(s) does your practitioner focus? *

VAR026 + VAR027 = VAR235 Please choose the combination fitted for your situation

- ☐ Children (0 to 6 years)
- ☐ Children (6 to 12 years)
- ☐ Youth (12 to 18 years)
- ☐ Adults (18 to 65 years)
- ☐ Elderly (65+)
- ☐ Other:

What is the composition of the target group for the AMAT/AAA activities of your AMAT / AAA practitioner? *

VAR028

- ☐ Individual
- ☐ Small groups (2 to 5)
- ☐ Medium-sized groups (5 to 12)
- ☐ Large groups (>12)
- ☐ The composition is not determined

How is the objective for the AMAT/AAA activity determined at the start of the route? *

VAR046

- ☐ Not applicable (nature of the target group)
- ☐ Not applicable (nature of the activities)
- ☐ I (or a colleague) hold an intake
- ☐ Defined with counsellor/ social worker/psychologist.... of the client
- ☐ Determined by the organization or institution sending the client
- ☐ I commit to the stated objective
- ☐ Other:

Which client's problems is your practitioner treating? *

VAR029 + VAR030 = VAR237 If necessary, choose the 4 most common problems

- ☐ Behaviour problems (ADHD, autism etc.)
- ☐ Geriatric problems (Alzheimer's etc.)
- ☐ Psychiatric problems (depression, personality disorders, etc.)
- ☐ Family issues
- ☐ Eating disorders
- ☐ Addiction problems
- ☐ Relationship problems
- ☐ Burn out
- ☐ Personal development/growth
- ☐ Professional development/growth
- ☐ Physical rehabilitation
- ☐ (Re-) integration into the labour market
- ☐ Recreational physical activity
- ☐ Team Building
- ☐ Management services
- ☐ Mental retardation
- ☐ Developmental problems
- ☐ Problems with sensorial abilities (blind, deaf.....)
- ☐ Psychological rehabilitation
- ☐ Learning and school problems
- ☐ Other:

What is the role of the practitioner in the route with a client? *

VAR251

- ☐ Showing possibilities
- ☐ Offering framework conditions
- ☐ Arousing curiosity
- ☐ Making proposals
- ☐ Describing and supporting reactions of clients and horse
- ☐ Following the clients' needs
- ☐ Offering possibilities for symbolic processing

- ☐ Offering opportunities for psychomotor processing
- ☐ Offering possibilities for psychosocial processing
- ☐ Enabling stabilization
- ☐ Preparing transfer into daily life
- ☐ Offering and taking off different roles of the horse in the process
- ☐ Other:

Other persons involved in the sessions? Van Engels questionnaire overnemen

Which function does the horse have during the AMAT / AAA process according to the working model of your organization? *

VAR248 Please fill in the combination fitted for you, or use other if you're handling additional concepts

- ☐ Motivator
- ☐ Activator
- ☐ Updates experiences
- ☐ Symbolises
- ☐ Stabilises processes
- ☐ Mirrors clients emotions
- ☐ Role figure
- ☐ Regression figure
- ☐ Symbolic figure
- ☐ No specific function
- ☐ Other:

AMAT / AAA structure, process and settings

Please choose the elements of structure the practitioner of your organization is using *

VAR456 Please choose the combination fitted for your organization. Choose other and define keywords if you miss any points of your structure concept.

- ☐ No structure defined
- ☐ Welcome
- ☐ Fetching the horse from pasture
- ☐ Fetching the horse from stable
- ☐ Preparing the horse
- ☐ Preparing the horse (relation / tuning in, psychomotor actions)
- ☐ Preparing the horse without function in process
- ☐ Movement games and / or experience with the horse
- ☐ Movement games and / or experience on the horse
- ☐ Interaction with the horse without movement
- ☐ Free choice exercises on the horse
- ☐ Unsaddle, grooming
- ☐ Farewell
- ☐ Bringing horse back to pasture
- ☐ Bringing horse back to stable
- ☐ Other:

Please describe your last answer

VAR457 Give a description of up to 150 words

Please give a description of the process stages of your AMAT / AAA model *

VAR458 Please choose the combination fitted for your situation. Choose other if you can't find your process concept.

- ☐ We have no defined process stages
- ☐ Preparation
- ☐ Trying out
- ☐ Experiencing
- ☐ Processing
- ☐ Integrating
- ☐ Other:

Please describe your previous answer

VAR459 Give a description of up to 150 words

Page 8 After page 7 Continue to next page

Definition, selection and function of the therapy horse in AMAT AAA

How are the horses selected for AMAT/AAA? *

VAR112 = VAR300

- ☐ Their character and attitude
- ☐ Their exterior (height, width)
- ☐ Horse should be willing to work with clients
- ☐ Horse should have a good relationship with the practitioner
- ☐ Horse is well trained
- ☐ Horse likes to have contact with humans
- ☐ On breed
- ☐ On age
- ☐ Other:

Would you like to describe your previous answer?

VAR460 Please give a description of up to 150 words

Are the horses specifically trained for AMAT/AAA? *

VAR114 + VAR115 = VAR253

- ☐ No, they are not trained in any way
- ☐ No, the horses only have a basic dressage training
- ☐ Yes, the horses were trained according to horsemanship measures
- ☐ Yes, the horses were trained according to AMAT/AAA measures
- ☐ Other:

Would you like to describe your previous answer?

VAR461 Please give a description of up to 150 words

From what age are the horses trained for AMAT / AAA? *

VAR116 = VAR301

- ☐ 1 year
- ☐ 2 years
- ☐ 3 years
- ☐ 4 years
- ☐ 5 years
- ☐ Other:

Who is responsible for the training of the horse for AMAT / AAA? *

VAR264 Please choose the combination fitted for your situation

- ☐ The practitioner, according to dressage measures
- ☐ The client, according to dressage measures
- ☐ An external trainer, who trains the horse according to dressage measures
- ☐ An internal trainer, who trains the horse according to dressage measures
- ☐ The practitioner, according to AMAT/AAA measures
- ☐ The client, according to AMAT/AAA measures
- ☐ An external trainer, who trains the horse according to AMAT/AAA measures
- ☐ An internal trainer, who trains the horse according to AMAT/AAA measures
- ☐ The stable help
- ☐ An intern
- ☐ It changes from time to time
- ☐ There is no specific trainer for the horse working in AMAT / AAA
- ☐ Other:

Would you like to describe your previous answer?

VAR462 Please give a description of up to 150 words

Characteristics and skills of the AMAT/AAA horse

What are important characteristics of the horse to function well with clients or customers? *

VAR113 = VAR302 Please select the 3 most important characteristics according to your organizations working model

- ☐ Calm
- ☐ Active
- ☐ Willing to work
- ☐ Easy to touch
- ☐ Sensitive
- ☐ Stamina
- ☐ Adaptability

- ☐ Feeling for humans
- ☐ Obedient
- ☐ Easy going pace (smooth trot, canter)
- ☐ Consistently
- ☐ No special characteristics defined
- ☐ Other:

Would you like to give a description of your last answer

VAR463 Please give a description of up to 150 words

What characteristics and / or skills of the horse are utilized during sessions? *

VAR121 = VAR303 Please select the 3 most important characteristics according to your organizations working model. Choose other and fill in your own keyword if you can't find it in the list.

- ☐ Relationship development
- ☐ Mirror function of the horse
- ☐ Three-dimensional movement
- ☐ Psychomotor movement dialogue
- ☐ Social capacities
- ☐ Analogue communication
- ☐ Non critical acceptance of persons and their possible disabilities
- ☐ Motivational and appeal of the horse to persons
- ☐ Symbolism of the horse
- ☐ Multi-sensual appeal of the horse
- ☐ Other:

Would you like to give a description of your last answer

VAR464 Please give a description of up to 150 words

What is the additional effect of the horse compared to process work with clients in the basic profession of the AMAT/AAA practitioners' of your organization

VAR464a Please give a description of up to 150 words

What principles does the AMAT / AAA practitioner of your organization hold related to the treatment / handling of the horses? *

VAR117 = VAR304

- ☐ Classical principles of training
- ☐ Natural Horsemanship
- ☐ Western riding
- ☐ Vaulting
- ☐ Free style
- ☐ Joining up
- ☐ Ground work
- ☐ Tracking
- ☐ Theatre or other pedagogical methods
- ☐ Leading with long reins
- ☐ Other:

Would you like to give a description of your last answer

VAR465 Please give a description of up to 150 words

VAR467

Horses welfare

Do you have housing criteria for the AMAT / AAA horse *

VAR118 = VAR306 Choose the criteria which your organization follows

- ☐ Stables all the time
- ☐ At night in stable, at day in group in the meadow
- ☐ Group stable and paddock
- ☐ Isolated stable with paddock
- ☐ Stands all the time
- ☐ At night in stands, at day in a group in the meadow
- ☐ In the meadow all day and night with shelter
- ☐ We do not follow guidelines
- ☐ Other:

How does your organization ask practitioners to protect the welfare of the horse? *

VAR119 = VAR307 Please choose the combination of guidelines you are following

- ☐ We follow the standards of our organization

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- ☐ We follow the national standards and believes
- ☐ We follow the standards of the FEI
- ☐ We follow the standards of our AMAT/AAA organization
- ☐ We do not follow standards
- ☐ Other:

Please give a description of your organizations guidelines

VAR469 Please give a description of up to 150 words

Are these guidelines facultative or mandatory for AMAT / AAA practitioners of your organization? *

VAR470

- ☐ There are no guidelines
- ☐ Facultative
- ☐ Recommended
- ☐ Mandatory
- ☐ Other:

Page 9 After page 8 Continue to next page

Quality management

How do you define quality in your AMAT/AAA work? *

VAR080 = VAR221 Which of the following criteria of quality are the most important for you? Choose up to a maximum of 4

- ☐ Improvement of client's health/ mental state
- ☐ Improvement of client's life quality
- ☐ Safety aspects are included
- ☐ Qualification of AMAT/AAA practitioner
- ☐ Qualification in basic profession
- ☐ Quality in horse keeping
- ☐ Quality in horse training
- ☐ Your personality traits
- ☐ Increase of clients
- ☐ Ethical aspects
- ☐ Evaluation of improvement of clients
- ☐ Other:

How does your organization monitor quality? *

VAR081 = VAR298 Which tools do you use to measure the quality of your AMAT/AAA work?

- ☐ Questionnaires
- ☐ Observation
- ☐ Report of sessions
- ☐ Supervision
- ☐ Evaluation sessions with clients themselves or their parents
- ☐ Intervision (case studies)
- ☐ Dialogue with professional colleagues in charge of the client
- ☐ Observation of health and well being of horse and client
- ☐ Amount of clients rising
- ☐ Defined behaviour criteria
- ☐ I do not monitor quality
- ☐ Video supervision/intervision monitoring
- ☐ Other:

Is there evaluation of the activities? *

VAR075 + VAR076 = VAR219

- ☐ No
- ☐ Yes, own questionnaires used
- ☐ Yes, psychomotor diagnostics used
- ☐ Yes, medical diagnostic used
- ☐ Yes, behaviour criteria followed
- ☐ Yes, standard questionnaires used
- ☐ Other:

Is there research on effects of AMAT/AAA being done within your organization? *

VAR074 = VAR218 Please tell us if your organization research on the effects of AMAT/AAA on your client is done

- ☐ No
- ☐ For personal reasons (improvement or evaluation of own work, etc.)
- ☐ Project of university or organization
- ☐ Project within thesis for university degree
- ☐ Project within thesis for college degree
- ☐ Personal research meant for public
- ☐ Other:

Do you participate in peer review/supervision on case studies? *

VAR078 + VAR079 = VAR220 Are you regularly reviewing case studies with colleagues or a supervisor.

- ☐ No
- ☐ Yes, with colleagues from AMAT/AAA
- ☐ Yes, with colleagues from basic profession
- ☐ Other:

Is there a system for handling complaints? *

VAR093 + VAR094 = VAR279 If clients/customers do have complaints can you offer them a standard procedure how these complaints can be handled.

- ☐ Yes, procedure of my own organization
- ☐ Yes, procedure of my own AMAT/AAA organization

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- ☐ Yes, procedure of my basic professional association
- ☐ No, there is no system for handling complaints
- ☐ No, I am handling complaints individually
- ☐ Other:

New Page

Safety aspects

Here we are interested in the safety guidelines your organization is presenting to the students or/and requesting of your AMAT/AAA practitioners

You and/or AMAT/AAA employees have a first aid degree? *

VAR090

- ☐ No
- ☐ First aid only
- ☐ Emergency response only
- ☐ Both first aid and emergency response

How is the safety of the client secured in handling the horses? *

VAR087 = VAR209

- ☐ In a session a horse handling specialist is present
- ☐ In a session a certified horse handling specialist is present
- ☐ In a session is a helper, who is responsible for the horse during the session
- ☐ Horse is regularly trained
- ☐ Horse is regularly ridden
- ☐ Any disturbing factors in de vicinity get eliminated
- ☐ Clients wear a helmet
- ☐ Practitioner is riding/vaulting instructor
- ☐ Special safety criteria of AMAT/AAA organization are practised
- ☐ Other:

Is there a registration system and procedure for handling accidents? *

VAR088 + VAR089 = VAR282

- ☐ No
- ☐ Yes, accidents handling procedure and registration system
- ☐ Yes, accidents handling procedure only
- ☐ Yes, accidents handling registration only.

Does your organization have a plan in: Risk assessment and evaluation? *

VAR091

- ☐ No
- ☐ Yes, namely (please give a description in the next box)

VAR092 Please give a description of up to 150 words

New page

Code of Ethics in AMAT/AAA activities

We are interested in if your organization is keeping to some sort of code of ethics when applying AMAT/AAA activities.

We are interested in if your organization is keeping to some sort of code of ethics when applying AMAT/AAA activities.

Do your organization have a professional code of ethics? *

VAR099 Please select the combination fitted for your situation

- ☐ No
- ☐ Yes, with respect to the horse
- ☐ Yes, regarding the customer / client
- ☐ Yes, regarding to the duties of the practitioner's professional acting
- ☐ Yes, regarding to the duties of the practitioner in keeping his qualifications
- ☐ Other:

If you have an ethical code with respect to the horse, please explain below

VAR452 Please give a description of up to 150 words

If you have an ethical code regarding the customer / client, please explain below

VAR453 Please give a description of up to 150 words

If you have an ethical code regarding the duties of the practitioners professional acting, please explain below

VAR454 Please give a description of up to 150 words

If you have an ethical code regarding the duties of the practitioner in keeping his qualifications, please explain below

VAR455 Please give a description of up to 150 words

New page

Developments, problems and additional information on AMAT / AAA at your organization

Please inform us about the main problems your organization meets when carrying out his mission and activities and additional information you want us to take into account for the framework of quality criteria

Developments in the field of AMAT / AAA

Are you tracking developments in the field of AMAT/AAA for your country and/or internationally? *

VAR145

- ☐ I do not follow developments
- ☐ Regular training
- ☐ Intervention
- ☐ By internet
- ☐ Reading literature / journals
- ☐ Attendance of meetings / seminars / conferences
- ☐ Reading new publications, results of (scientific) research
- ☐ Intervention groups referring literature and research
- ☐ Attending additional training by AMAT/AAA trainings organization
- ☐ Collegial visits within own country
- ☐ Collegial visits to other countries
- ☐ Other:

Would you like to explain your previous answer?

VAR146

Problems and suggestions you run into while carrying out your profession in AMAT / AAA

What do you consider important problems you meet while carrying out your profession in AMAT / AAA in your country

VAR157 = VAR276 Please name the three most important ones of this list

- ☐ Financing the sessions in AMAT/AAA for clients who need it.
- ☐ Not well known quality standards on AMAT/AAA
- ☐ A lot of concurrence practitioners and organizations
- ☐ Bad cooperation between organizations on AMAT/AAA
- ☐ No quality system
- ☐ National organisation is not enough supported
- ☐ National organization is not enough supporting practitioners
- ☐ Not enough money for clients who need it
- ☐ Bad cooperation with other helping professions
- ☐ Other:

Please give more information on what you consider the biggest problem in carrying out your profession in AMAT/AAA activities in your country.

VAR273 In which way is this problem influencing the quality and accessibility for the clients in need of AMAT/AAA activities.

Do you have any suggestions or ideas while carrying out your profession in AMAT/AAA in your country, where organizations and/or the Leonardo da Vinci project can add a useful contribution?

VAR157

Do you have any suggestions for financing AMAT/AAA sessions for clients in need of these activities.

VAR274 As there are different models in use within European countries and the different ideas about suggestions for this topic we are very interested in your suggestions to be taken into account.

Is there anything else on your mind regarding this subject, which might be helpful to form the framework in AMAT/AAA and to be not forgotten in the project-report.

VAR158

Additional information about AMAT / AAA at you organization

Where can we find more information about the quality and qualification criteria for AMAT/AAA of your organization

Homepage information

VAR471

Literature about the AMAT / AAA model of your organization

VAR472 Please fill in per named publication: author, year, title, publisher, place

